

## The parent involvement in their children activities

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■ **ABSTRACT** : Parent have much to learn about how perceptions of activities and involvement can shape parent involvement level. Parents' wants betterment for children but differences in perception can lead to a lack of understanding school activities and home activities implementation of effective parental involment. The study was conducted in Lucknow city by selecting the total 60 parents the data was coded, tabulated and analyzed using percentage, chi-square, to find differences parent's involvement in their children's activities. From the findings of the study it can be concluded that the non-significant difference was found among parent involvement in area of children activity.

■ **KEY WORDS** : Parent's involvement, Children activity

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Parent have much to learn about how perceptions of activities and involvement can shape parent involvement level. Parents' wants betterment for children but differences in perception can lead to a lack of understanding school activities and home activities implementation of effective parental involment. Parental involvement is also important to understand and what factors might affect their perception to account for their issues and overcome them. The factors such as family cohesion and parental perceptions of environments were relatively unsupportive, and supportive relationships for the child indirectly influenced child participation.

Parental involvement can be defined as any interaction between a parent with the child or school which enhances a child's development (Reynolds, 1996). Abe Feuerstein (2000) defined parent involvement as activity encompassing a wide range of behaviours ranging from discussing school with children to attending parent-teacher conferences. For researchers, teachers, and parents, competing idea of what parent involvement truly is brought confusion, so in order to come to a consensus opinion it is important to compare and contrast differing of involvement. Parental involvement is the most commonly appearing-word will be "parents". Before introducing parental participation strategies, it is necessary to define the meaning of "parents" mentions, "when we use

term "parents" involvement, we need to remember that 'parent' can also mean other adults who play an important role in a child's life. Lunts (2003) includes parents, guardians, stepparents, siblings, members of extended family, and any other adults who might carry the primary responsibilities for a child's health, development and education in to the meaning of "parents". In spite of this fact, many teachers still show their concerns about the lack of parental involvement at schools and its negative effects on children' academic performances on grades, parents are also dissatisfied that they are not well informed about their children behaviours or test grades conducted in the classroom and admit that they are not actively involved in these school activities and it effects on their own children' performance. Parents are prime educators until the child attends nursery or starts school and remain a major on their children's learning through school and beyond. The school and the parent all have to play a crucial and the impact is greater if parents and schools work in partnership. Parental involvement may occur at different levels, ranging from simplistic task such as motivating children being positive about school, or assisting children with their homework to more complicated and skill demanding task such as assisting educators or official management of schools, which demand higher skill levels (Khan, 1996). Parents are prime educators until the child attends nursery or starts school